

Grade 4-6

This is the middle to upper primary range for Rapale International School. Students' progress from Grade 4 through to Grade 6 following a curriculum that is primarily guided by the Cambridge Primary framework. Working within this framework, staff use a wide range of information, texts and media to present the key content at the given levels.

Main Subjects covered:

English Language

Our God is a communicating God. He has used language in words – the Spoken Word in creation and the written Word – the Bible. We use language when praying to God - communicating with God. Language is also used in relationship building.

The aim for our students at this stage is to gear them towards become confident in all areas of the language – speaking, listening, writing and reading. We seek to enable them to communicate confidently and effectively in English. Through use of a range of texts and media, the curriculum is designed to promote cross-cultural understanding and enjoyment. There is a big drive for students to become confident and independent readers, developing oral fluency and key comprehension skills.

Mathematics

The Collins English Dictionary defines mathematics as 'the study of numbers, quantity, sample and space and their interrelationships.' In mathematics, order and pattern are important if one does not follow the correct sequence pattern or order they will not get the correct answer. God is a God of order. He created the world in an orderly manner. Teaching mathematics is like building a house, we build from one stage to the next, one layer of bricks at a time. The first concept has to be thoroughly understood before teaching the next concept that builds onto that one. Grasping concepts requires practice. i.e. to keep on practicing until the skill is learnt or concept is grasped.

The Mathematics curriculum explores five content areas, also in line with the Cambridge Primary framework: number, geometry, measure, handling data and problem solving. The main foundations that we seek to enable at this level are for learners to use techniques, strategies and skills to solve problems as well as developing competent mental strategies. Learners are encouraged to apply what is learnt in the classroom to real-life situations.

Science

Genesis 1:1 In the beginning God created the heavens and the earth: In teaching Science, we want children to have a clear understanding that the world was created by God, that they were created in God's image. They are not a product of evolution.

Science lessons are geared towards exploring topics across three core areas: biology, physics and chemistry. Through experiments, project-based work as well as research, learners are encouraged to develop skills that include planning, investigating, recording and evaluating information. Note-making is built upon throughout this level with the aim of enabling students to take effective and sufficient notes by the time they move on to the Lower Secondary Level.

Assessment

At the end of each grade, pupils are expected to have grasped the concept taught during that year in preparation to move to the next level. Revision of work done during the previous grade is done before new concepts are introduced. A written report is sent home at the end of each term, to give you a clear picture of your child's achievement. In addition to this, there are three parent consultations held in the year so that parents may come and look at their child's work and discuss it with the teacher.