Grade 3 to 6

Approach to learning

We are a Christian Bible-based school and seek to honour God in our teaching and recognize his handy work in all that we do. We start each morning with a Bible lesson or combined Chapel, focusing on termly themes. Additionally, Biblical concepts are also explored in and through the academic subjects.

Academic Curriculum

This is the middle to upper primary range for Rapale International School. Students progress from Grade 3 through to Grade 6 following a curriculum that is primarily guided by the Cambridge Primary framework. Working within this framework, staff use a wide range of information, texts and media to present the key content at the given levels and motivate students to enquire and develop skills and knowledge relevant to the world around them.

English Language

The aim for our students at this stage is to gear them towards becoming confident in all areas of the language – speaking, listening, writing and reading. We seek to enable them to communicate confidently and effectively in English. Through use of a range of texts and media, the curriculum is designed to promote cross- cultural understanding and enjoyment. There is a big drive for students to become confident and independent readers, developing oral fluency and key comprehension skills.

Mathematics

Teaching Maths is like building a house, we build from one stage to the next, one layer of bricks at a time. The first concept has to be thoroughly understood before teaching the next concept that builds onto that one. Grasping concepts requires practice i.e. to keep on practicing until the skill is learnt or concept is grasped.

The Mathematics curriculum explores five content areas in line with the Cambridge Primary framework:

- Number
- Geometry
- Measure
- Handling Data
- Problem Solving

The main foundations that we seek to enable at this level are for learners to use techniques, strategies and skills to solve problems as well as developing competent mental strategies. Learners are encouraged to apply what is learn in the classroom to real-life situations.

Science

Science lessons are geared towards exploring topics across three core areas: biology, physics and chemistry. Through experiments, project-based work as well as research, learners are encouraged to develop skills that include, enquiring, planning, investigating, recording and evaluating information. Note-making is built upon throughout this level with the aim of enabling students to take effective and sufficient notes by the time they move on to the Lower Secondary Level.

Additional Subjects

Additional subjects include Portuguese, Social Studies, Geography, History, PE and Art. Cross-cultural themes are explored throughout the years, ranging from physical to human geography and exploring key moments, figures and eras in History. All subjects allow for development of key motor skills and creative individual expression through project work and craft activities.

Assessment

At the end of each grade, pupils are expected to have grasped the concepts taught during that year in preparation to move to the next level. Revision of work done during the previous grade is done before new concepts are introduced. A written report is sent home at the end of each term, to give you a clear picture of your child's achievement. In addition to this, there are three parent consultations held in the year so that parents may come and look at their child's work and discuss it with the teacher.