

High School curriculum overview

Rapale International School desires to meet the educational needs of our international student body. In grades 7 and 8, the students follow the Cambridge Lower Secondary Programme which adheres to international skills and learning objectives over a two-year period. It covers all major areas of an international secondary education in English, Mathematics and Science. Each curriculum framework is designed to engage learners in an active learning journey. The curriculum in each stage has aims and objectives that support students to become confident, responsible and engaged learners.

Cambridge Lower Secondary provides excellent preparation for Cambridge Upper Secondary (IGCSE) and other educational programmes. Teachers are able to monitor student development and readiness for the next stage of education through Checkpoint materials and tests. Our senior students will follow the International General Certificate of Secondary Education of Cambridge (IGCSE) in Grades 9 and 10 and write external examinations in May/June of their Grade 11 academic year. This later leads to the Cambridge AS and A Level examination. This curriculum is internationally recognised and should allow your child to enter colleges and universities worldwide. The books, teaching methods and grading system are in line with the IGCSE examination board. Without the personnel or resources to teach all the subject learning areas in the Cambridge IGCSE curriculum and due to the small number of pupils at this level, we as a school are currently using the Wolsey Hall distance learning curriculum for some of the subjects.

Wolsey Hall is a UK based educational distance learning centre. The IGCSE exams are prepared for during grade 9 and 10 with international examinations written at the end of the second year of study. Pupils following this curriculum will be mentored and tutored during these two years of studies. At this time, we are not yet a qualified examination centre for the administering of examinations. We are currently using a local examinations centre to register our pupils. Rapale International School is currently working towards getting examination centre status. The overall focus of Rapale International School is to develop pupils into independent and reflective learners who are fully equipped to tackle the IGCSE exams.

Main Subjects covered

Mathematics:

In grades 7 and 8 students use the Cambridge Checkpoint Mathematics series. This is a trusted and well-established series which offers comprehensive preparation for IGCSE in Mathematics. For grades 9,10 and 11 learners use the Cambridge IGCSE Mathematics Core & Extended Coursebook. This has clearly marked core and extended material, plenty of useful tips for students, exam style practice sessions & presents the methods to the students in a practical & easy-to-follow way.

English:

Students complete the Checkpoint syllabus in grades 7- 8. This syllabus is divided into three content areas; speaking and listening, reading and writing. In grades 9,10 & 11, students continue to develop their ability to communicate fluently and effectively English in a wide range of situations. Our aim is to develop their intellectual, personal and professional abilities and for them to acquire the linguistic competence needed for interactions in various life situations. Students take either IGCSE First Language English or O Level English Language examinations in June of their Grade 11 year.

Science:

Students follow the Checkpoint syllabus in grades 7-8. The covers scientific concepts covered lay a solid foundation for the IGCSE syllabus in which they branch off into the pure sciences namely, Physics, Biology and Chemistry. We aim to provide students with an enjoyable learning experience while equipping them with the sufficient knowledge, investigative and practical skills to tackle their final exams.

Assessment:

Students are assessed regularly through in class tests and activities. Every term there is a test week in which pupils undertake tests in exam type conditions. In the last term before IGCSE examinations pupils write mock examinations to ascertain their predicted grades for the final examinations. At the end of each grade, pupils are expected to have grasped the concepts taught during that year in preparation to move to the next level. Revision of work done during the previous grade is done before new concepts are introduced. A written report is sent home at the end of each term, to give parents and guardians a clear picture of their child's achievements and progress. In addition to this, there are three parent consultations held in the year so that parents may come and look at their child's work and discuss it with the teacher.

Sports and outdoor education

All pupils are afforded the chance to take part in sporting activities. Sport provides the opportunity to practise and improve on team -work and discipline. Pupils have 3 afternoons of sports a week from 2:00 pm-3:00pm. The sports offered include; swimming, basketball, soccer, volleyball and cross-country.

Spiritual

Devotions and Education for living form part of our main curriculum with lessons timetabled in. Topical issues are discussed and pupils get to share and reflect on the Word of God daily. This is an important part of our curriculum as it nurtures and develops our students into mature and responsible individuals who can make a positive impact on the community.